

Feedback from Agency Culture Focus Groups

From the pages of data collected from the focus groups, following are the most significant themes that rose to the top.

What Matters Most to People

- Equity, consistency and respect
- Balanced workloads and opportunities for more time off
- Flexibility in schedules
- Positive relationships with managers and co-workers
- Good communication with, and praise from, supervisors
- Communication regarding agency matters
- Opportunities to learn and advance within the ESD
- Financial support for education and training
- Wellness activities
- Agency events (examples: End of Year Celebration, Hootenanny, All-Staff meetings, Holiday Party, ESD Connects Activities)
- Compensation
- Kudos for job well done
- Jeans day

Drilling down: Feedback from the FOUR priority concepts

Communication

What is working:

- 1. GO ESD
- 2. ESD Connects
- 3. Weekly meetings with supervisor
- 4. Team meetings
- 5. Information from other departments
- 6. Emails from Tim

Where can we improve:

- 1. Cabinet/agency/department updates (weekly)
- 2. Advanced notice/planning
- 3. Face-to face communication with Tim (Tim talks)
- 4. Weekly email update
- 5. Standard communication protocols across agency
- 6. GO ESD (use more)
- 7. More team meetings
- 8. More information from other departments
- 9. Make cabinet aware of the work being done
- 10. Acknowledgements/sharing work and accomplishments
- 11. All supervisors examine research and come up with plan to make change in departments
- 12. Top down decision making vs. hearing what employees want
- 13. Consistent expectations, consistent implementation

Taking Care of Employees

What is working:

- 1. Connects activities
- 2. Kudos
- 3. Flexibility in hours
- 4. Jeans
- 5. Face time with supervisors
- 6. Friendly co-workers
- 7. Acknowledgement of work
- 8. Supervisor support
- 9. Internal PD classes

Where can we improve:

- 1. Diversity
- 2. Equitable access to training
- 3. Communication
- 4. Department retreats
- 5. Comparable equal pay
- 6. Pay incentives for longevity
- 7. Professional learning opportunities
- 8. Transparency/input from employees
- 9. Trust employees to get work done
- 10. Flex schedule some are allowed flexibility and some are not

Work Life Balance

What is working:

- 1. Flexible work hours and schedules
- 2. Increased support for self-care (walks, breaks and socializing)
- 3. Front loaded sick leave and 2 days personal leave
- 4. Wellness activities mindful minutes, walks, flex schedules for fitness
- 5. Staff sharing at meetings and less micro managing / supporting each other
- 6. Supportive leadership with less micro managing

7. Social work events – games at all staff day and fun agency events

Where can we improve:

- 1. Workloads and work expectations are too high / unrealistic
- 2. Stop 40+ hour work weeks and work on weekends
- 3. Plan and staff up workload should represent capacity
- 4. Communication follow through on plans and keep employees up to date
- 5. Provide equitable training / professional development
- 6. Address gossip (positive and negative)
- 7. Train and foster supportive leaders and co-workers
- 8. Communicate ESD role better to districts
- 9. Provide flexible schedules for family needs
- 10. Balance coverage issues for flex time use
- 11. Reduce paperwork redundancies
- 12. Work space cleaner bathrooms, temperature control, space self-reflection
- 13. More notice about work parties

What employees would like to see:

- 1. Regular breaks
- 2. More prep time
- 3. Opportunities for job sharing
- 4. Allowed to bring pets to work
- 5. Enhanced paid vacations for part-time employees
- 6. Mental health days, more sick time for personal issues, more personal days
- 7. Allowed to combine break time with lunch time
- 8. Accommodate more part-time and summer schedules
- 9. Increased use of flex schedules for appointments and personal needs
- 10. Year round flexible schedules with options for 4-10 hr day and 7 to 4 vs 8 to 5
- 11. Work from home telecommute
- 12. More early release
- 13. Allow vacation to build to allow for 3-month sabbatical every 5 years

- 14. Improved coverage for people with set schedules
- 15. More Commit to Fit during the 8:00 5:00 work hour
- 16. Group breaks, walks, snack breaks
- 17. Yoga and other additional group classes
- 18. Thirty minute fitness classes with gym/shower area
- 19. Contract with an off-site gym
- 20. Adequate sub support; sub finder
- 21. Wiki site to share common resources
- 22. Off-site retreats for employees
- 23. Improved collective work space nice patio area, lunch room, enhanced café
- 24. Reflective practice for all teaching positions
- 25. Support when deadlines aren't met not made to feel bad
- 26. More money and paid opportunities for training/PD
- 27. Agency pay cost for required certifications or training that's needed for job

Succession Planning

What employees need to learn and grow personally and professionally:

- Increased access to internal resources job shadowing and cross training
- 2. Mentors
- 3. Time and support for learning with and from others
- 4. Training opportunities through a variety of sources
- 5. Internal and external trainers, on-line or in person, various topics
- 6. Flexibility and adjustments in work schedules
- 7. Information and good communication about opportunities
- 8. Increased resources time, money and offerings

What employees need to pursue opportunities to grow and advance:

- 1. Knowledge and understanding of job requirements
- 2. Career pathways how to get from current job to a more advanced one
- 3. Training and education

- 4. Funds for training and education
- 5. Information regarding the amount and availability of funds
- 6. Mentors
- 7. Supportive managers and organizational leadership
- 8. Advanced planning
- 9. Communication in many forms and many times
- 10. Information about job opportunities and requirements

Where can we improve:

- 1. Develop career pathways
- 2. Regularly inform employees of job openings emails and goESD
- 3. Educate employees regarding different job requirements
- 4. Fund tuition and training
- 5. Provide transparent and equitable access to funds for tuition/training
- 6. Communication regarding access to funds
- 7. Engage in strategic planning at department and individual employee level