

# ESD 112 ALL-STAFF MEETING FEBRUARY 15, 2019



# ESD LEGISLATIVE AGENDA 2019

- Regional Safety Centers at ESDs
  - *Includes staffing for Threat Assessment, social emotional, general safety supports*
- Likely additional special education funding for the ESA
- Likely career connected learning funding (STEM network)

And the SEB...



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# SEB DILEMMA

SCHOOL DISTRICTS FACE  
13-15% UNFUNDED COST  
OF BENEFITS

ESDS FACE 85-87% COST OF  
UNFUNDED BENEFITS  
(POTENTIAL HIT TO ESD 112  
IS \$2.4 MILLION)

ESD FUNDING DOES NOT  
RECEIVE INCREASES  
NECESSARY TO IMPLEMENT  
THE SEB

ESD 112

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## SEB IMPACT ON EDUCATIONAL SERVICE DISTRICTS STATEWIDE



*The total shortfall for Washington's nine ESDs is approximately \$11 million.*

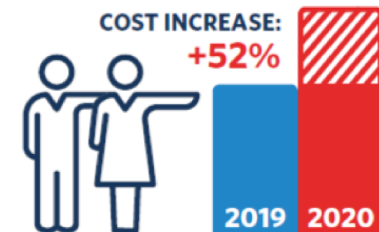
### FINANCIAL IMPACT ON ESD 112

ESD 112 already offers affordable health benefits to our 620 eligible employees. The ESD's estimated cost for this is \$5.8 million per year. Starting in 2020, the School Employees Benefits (SEB) program will significantly increase the ESD healthcare costs.

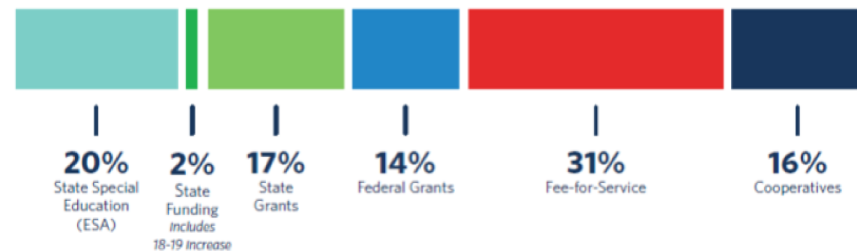
This will cost ESD 112 an estimated \$8.8 million per year—an increase of \$3.0 million.

The State will only provide funding for state-allocated positions at ESDs.

It may be possible to pass along some additional healthcare costs to school districts by raising fees. But school districts are looking for ways to reduce spending, not increase it. And most of our programs, including early learning, STEAM, prevention, school safety and school nursing, are funded significantly by fixed revenue amounts, so we cannot pass along these additional costs.



#### How is ESD 112 funded?



EDUCATIONAL SERVICE DISTRICT 112

Serving Children, Schools and Their Communities for 50 Years

# ESD LEGISLATIVE AGENDA

- Educating legislators about the funding differences between school districts and ESDs
- ESDs are requesting the legislature either:
  - Fully fund ESDs for the cost of SEB - \$11 million
  - Exempt or delay implementation of the SEB for ESDs
- Full cost to the state for implantation is \$900 million + a \$200-\$300 million local share



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# ESD LEGISLATIVE AGENDA

- McCleary solution, along with subsequent collective bargaining, left many of our districts with budget deficits for 2019-20
- Many proposals to increase levy lid, allowing districts to raise more funding locally (currently capped by McCleary)
- Districts are clearly split on this issue
- SW WA districts would like special education fully funded, increased funding for security, nursing, counseling staff



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# WHERE DOES THIS LEAVE ESD 112?

- Without legislative support districts face shrinking revenues and difficult decisions to balance budgets
- This could put many of our “elective” programs at risk
- Input from my district visits– We must:
  - Continue to provide great customer service*
  - Demonstrate our value to our clients every day*
  - Treat our clients special*
  - Be a partner not a vendor*



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# WHERE DOES THIS LEAVE ESD 112?

- District visits
- In times of uncertainty, opportunities often appear
- Districts may be more willing to partner on initiatives to save money
- We will look to help solve long-term problems
- We will continue to support vulnerable populations
- **We are going to take on BIG projects because we do Hard things!**



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# WHERE DOES THIS LEAVE ESD 112?

- Blending funding across ECE programs to better prepare all students for kindergarten
- Applied for up to 450 Head Start slots; decision this spring
- Will add another funding source to level the field for all students
- Also provides for student transportation; expect large increase in number of routes/buses for students



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# WHERE DOES THIS LEAVE ESD 112?

- Student behavior continues to impact school districts
- More opportunities to expand Quest programs through:
  - Additional trainings or more day treatment programs in North/East Clark County, Gorge*
- Identified tiers of intervention in behavior



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# WHERE DOES THIS LEAVE ESD 112?

- Investigating possibility of residential center in Washington
- ESD T&L will work collaboratively to extend these same interventions to early learning and special education
- Intervening in early years prepares more students to be ready for kindergarten



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# WHERE DOES THIS LEAVE ESD 112?

*We will continue to  
turn over the large  
rocks that prevent  
districts from  
performing their  
missions*

ESD **112**

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# PROGRAM REPORTS

- Behavior Interventions – Jeffrey Niess
- Quest Academy – Sara Paul
- League of Communicators – Lori Oberheide and Team



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